ACADEMIC INFORMATION

Requirements for Graduation
To graduate, a degree candidate must complete required course work within the program chosen at the time of matriculation into the program and must meet the minimum total number of semester hours required for the relevant degree.

Each program curriculum listed in the college catalog includes both the general and technical components necessary for completion of degree requirements.

Certain minimum requirements which may differ from program to program must be met in the liberal arts and sciences. Please refer to specific programs for more information.

Graduation Dates
- Morrisville State College will graduate students and issue diplomas in May, August and December.
- Students graduating from a program of study must be enrolled in that curriculum by the end of the administrative add/drop period in the semester they plan to graduate.
- Students receiving an “I” grade on a course required for graduation are eligible to graduate in the semester the “I” changes to a grade.
- Students using transfer credits to complete degree requirements shall be graduated and issued diplomas according to the following schedule:
  - Transcripts received on campus between September 16 and January 15 will result in a December degree.
  - Transcripts received on campus between January 16 and June 15 will result in a May degree.
  - Transcripts received on campus between June 16 and September 15 will result in an August degree.

Scholarship Standards-Marking
A signifies a superior knowledge of a body of material, its function and interpretation.
B signifies an above-average knowledge of a body of material and its function.
C an average knowledge of a body of material
D a minimum knowledge of a body of material
F failure to attain a minimum knowledge of a body of material
X course dropped
W withdrawal from college
WP withdrawal from college - passing
WF withdrawal from college - failing
P pass
NP not pass
I incomplete (This rating indicates that the student has not completed all of the work of the course and becomes an automatic F unless completed within the following semester).
S satisfactory

Grade Points
A 4 for each credit hour
A- 3.67 for each credit hour
B+ 3.33 for each credit hour
B 3 for each credit hour

B- 2.67 for each credit hour
C+ 2.33 for each credit hour
C 2 for each credit hour
C- 1.67 for each credit hour
D+ 1.33 for each credit hour
D 1 for each credit hour
F 0 for each credit hour

Grades X, W, I, P, NP, or S do not yield grade points.

Grade Point Average
The grade point average is determined by multiplying the point rating for each letter grade by the number of credit hours for the course, adding the results and dividing the total by the number of credit hours attempted. A student must earn a cumulative average of 2.0 in all work toward a degree to graduate.

Academic Warning and Dismissal
A student maintains good academic standing with a cumulative GPA of at least 2.0 and suitable progress toward graduation requirements. A student who does not maintain good academic standing may be placed on academic warning, on academic probation, or dismissed from the college based on Academic Review processes.

Academic Warning is a designated academic status for a student who is not in good academic standing as a result of not meeting the GPA requirements or who is not maintaining progress toward graduation requirements.

Academic Probation is a contractual arrangement, such as a “conditional semester” contract or an “academic warning/deferred dismissal” contract. Students offered a contract are not in good academic standing as a result of failure to meet GPA requirements or failure to maintain progress toward graduation requirements. Failure to successfully complete the terms of the contract may result in academic dismissal.

Academic Dismissal is dismissal from the college due to the student’s inability to maintain good academic standing or meet the terms of an Academic Probation contractual arrangement.

Early Dismissal for Poor Academic Progress
Early Academic Dismissal: A student may be dismissed from the campus without refund if he or she has poor academic progress prior to the end of the semester.

Poor academic progress is defined by any or all of the following criteria:

- Having an Interim GPA of 0.5 or less.
- Failure to meet the contractual terms set as conditions of entrance or continuation.
- Excessive absences.

Suitable Academic Progress
Suitable academic progress toward graduation is defined as completion of at least 12 credit hours each semester within the framework of current warning and dismissal policies. A student on academic warning is considered to be making suitable academic progress. A full-time student completing fewer than 12 credit hours in any semester will be considered for retention or dismissal by the appropriate academic review committee, regardless of cumulative grade point average. A part-time student will be subject to the same review as each 12 hours is completed.
President's and Dean's List
Students who earn a semester grade point average of 4.0 and complete a minimum of 12 semester hours of course work will be placed on the President's List.

Students who earn a minimum semester grade point average of 3.0 and complete a minimum of 12 semester hours of course work will be placed on the Dean's List.

The 12 semester hours of course work must be graded A-F and not include imputed credit courses or courses graded P/NP or S/F.

- Grades of “I” (Incomplete), “NR” (not recorded) or “F” (Failing) in courses graded A-F, and A-F imputed and P/NP or S/F, will disqualify a student from the list.
- A grade of “A” in all courses graded A-F, and A-F imputed is necessary to qualify a student for the President's List.
- Part time students are eligible after each 12 credit hours accumulated.

An “I” or “NR” grade which is subsequently changed may qualify the student for Dean’s List status. At this time, a retroactive Dean’s list letter will be issued by the Dean’s Office upon receipt of a new transcript for the affected student from the Registrar’s Office.

An “I” or “NR” grade which is subsequently changed may qualify the student for President's List status. A retroactive President's list letter will be issued by the President's Office upon receipt of a new transcript for the affected student. The transcript is to be forwarded to the President's office by the Dean’s office upon receipt from the Registrar.

ACADEMIC HONORS DESIGNATION
Morrisville State College graduates will receive an honors designation on their diploma and transcript for recognition of superior academic achievement with the following cumulative GPA ranges.

Recognition of baccalaureate graduates is given using the following designations:

- Summa cum laude (3.80 to 4.00 GPA)
- Magna cum laude (3.65 to 3.79 GPA)
- Cum laude (3.50 to 3.64 GPA)

Recognition of associate graduates is given using the following designations:

- Highest honors (3.80 to 4.00 GPA)
- High honors (3.65 to 3.79 GPA)
- Honors (3.50 to 3.64 GPA)

Withdrawal from College
Students may withdraw from the college through the last day of classes.

- Students are not allowed to withdraw from the current semester after the final day of classes.
- Student withdrawing prior to the drop deadline for courses will receive a grade of W for all courses.
- Students withdrawing after the drop deadline for a course will receive grades of WP (withdraw passing) or WF (withdraw failing) as assigned by the faculty.
- Any student withdrawing after the 10th week of the semester will be unable to attend Morrisville the following semester unless the appropriate academic dean approves readmission.

Awarding of Dual Major/Dual Degree
Morrisville State College will award dual degrees if two degrees of the same type are sought, i.e. two A.S. degrees, then one diploma with two majors will be granted. If two degrees of different types are sought, i.e. and A.A. degree and an A.S. degree, then two separate diplomas will be granted, assuming in both cases that all program requirements are met in both areas.

Conferment of a second degree “should be reserved as a means of recognizing competency in two essentially different areas” (New York State Education Department, September 10, 1971).

- This policy applies to the associate level only.
- More than four semesters of work must be presented.
- The cumulative number of semester credit hours must be 80 or greater.
- All program requirements, whether for a dual degree or a dual major, must be satisfactorily met, as approved by the department chair or program coordinator in each program area.
- Students must meet Morrisville State College residency requirements.
- In addition, certain programs may require students to take certain courses in residence at Morrisville to satisfy program requirements.
- Dual degree/major agreements must be submitted no later than the beginning of the student's fourth semester. (Or equivalently, the completion of 48 credits).
- Dual degrees/majors will require approval of the relevant faculty, Deans and the Vice President for Academic Affairs. Requests for approval should be made on the appropriate Dual Degree/Major Agreement form.
- Individual Studies may not be used as a dual degree or a dual major.

Additional Degree
The awarding of an additional, consecutive degree is allowed provided that the significant requirements for both degrees have been satisfied in each program and that a significant amount of course work has been completed beyond that of the initial degree. Without being overly specific, a significant amount of additional course work should be 30 or more credit hours taken at Morrisville which, in most instances, requires an additional year of study.

- This policy applies to the awarding of associate degrees only.
- This policy applies to students that wish to pursue an additional, consecutive degree. In instances in which a student wishes to pursue a dual degree/major concurrently, Policy #6103 applies.
- An additional degree may be of differing types (i.e. an A.A.S., A.S., A.A., etc.) or may be differing majors of the same degree type.
- To obtain an additional degree, the student must comply with Morrisville’s statute of limitations on degree completion. That is, degree requirements may be satisfied by taking courses within a seven (7) year period after initial matriculation at Morrisville. The courses that are to be applied to the degree requirements of the additional degree shall have prior approval by the appropriate Academic Dean.
- A student not completing the requirements for an additional degree within the seven-year period may have to enroll in additional course work due to changes in the curriculum. This determination shall be made by the Academic Dean in consultation with appropriate faculty.
- The awarding of an additional, consecutive degree is allowed provided that the significant requirements for both degrees have been satisfied in each program and that a significant amount of course work has been completed beyond that of the initial degree. Without being overly specific, a significant amount of additional course work should be 30 or more credit hours taken at Morrisville which, in most instances, requires an additional year of study.
Residency Requirement – Associate Degree
All students in two-year programs shall complete a minimum of 30 credit hours at Morrisville.

- The following types of successfully earned credits shall contribute toward a student’s residency requirement:
  - Any Morrisville credits earned from courses taught on- or off-campus
  - Any distance learning courses originating or received at Morrisville
- The following types of credits will not contribute toward a student’s residency requirement:
  - Credits transferred from another institution
  - Credit awarded for successful completion of a course examination
- Specific program majors may require up to 15 of the 30 credits in selected Morrisville courses

Residency Requirement – Bachelor Degree
All students shall complete 30 credits of upper-division course work at Morrisville.

- The following types of successfully earned credits shall contribute toward a student’s residency requirement:
  - Any Morrisville credits earned from courses taught on- or off-campus
  - Any distance learning courses originating or received at Morrisville
- The following types of credits will not contribute toward a student’s residency requirement:
  - Credits transferred from another institution
  - Credit awarded for successful completion of a course examination
- Upper division courses include 300 to 400 level designated courses

Statute of Limitations on Degree Completion
Return After an Absence from the College: Any student may return to the college to satisfy degree requirements within a seven-year period after matriculation in a degree program. The student may need to enroll or re-enroll in additional course work to complete degree requirements and must satisfy residency requirements set forth in policies #6201 and/or #6202. In particular, in the event that the requirements for a program change while a student is separated from the college, the student may be required to enroll in course work that satisfies the new program requirements, subject to the approval of the Academic Dean after consultation with the appropriate faculty.

Transfer Courses from Another College: A student may satisfy degree requirements at Morrisville State College by taking courses at another college and transferring those credits back to Morrisville within a seven (7) year period following matriculation at this college (subject to residency requirements). The courses to be transferred shall have prior approval of the appropriate academic dean. Further, any student not completing his/her prescribed degree program within seven years after matriculation at Morrisville State College may need to enroll or re-enroll in additional course work because of changes in the curriculum, subject to the approval of the Academic Dean after consultation with the appropriate faculty.

Athletic and Music Credit
A student may earn physical education credit by participating in the intercollegiate athletic program at Morrisville State College. Students are scheduled into these course sections by the Registrar’s Office from lists submitted by the director of athletics at the beginning of each term. All physical education courses will be graded S (satisfactory) or F (failing) and will not be calculated in the cumulative grade point average.

A maximum of four (4) hours of physical education credits can be applied towards degree requirements.

A student may also earn credit for participating in a music ensemble. The ensemble director shall provide a list of ensemble participants to the registrar at the beginning of each term. A student must be scheduled into a different ensemble course each term. A student cannot receive credit more than once for the same course.

The Registrar’s Office shall submit a list to each dean and faculty advisor including information regarding credit load and conditional semester status prior to the athletic and music credits being added to the student’s schedules.

Transfer Credit
Transfer credit will be granted on a course-for-course basis. A grade of “C” or better is generally required to receive transfer credit. Transfer credits shall not be computed in the Morrisville grade point average. Students transferring between schools within the college transfer grades and grade points for courses which become part of the overall average.

Special Projects
Students taking “Special Project” courses may earn up to three credit hours for courses designated as Special Projects in their associate degree and an additional three hours credit for Special Projects in their baccalaureate program.

A total of six special project credits may be awarded in a baccalaureate program with three credits coming at the lower division level and three from the upper division level. Students at the associate’s level will not be given credit for upper division level Special Projects.

Student Standing
Student “academic standing” shall be based on the following credit hour accumulation levels:

- First year: 0-30 credit hours
- Second year: 31-60 credit hours
- Third year: 61-90 credit hours
- Fourth year: 91 - above credit hours

Student “financial aid standing” shall be based on the following credit hour accumulation levels:

- First year: 0-27 credit hours
- Second year: 28-61 credit hours
- Third year: 62-93 credit hours
- Fourth year: 94 - above credit hours

Dropping Courses
A student may add or delete courses during the first four class days of each semester without prejudice. Changes after the fourth day of classes will be subject to a fee. A course may be dropped at any time by noon of the last day of the tenth week of classes. A course drop form must be obtained from the registrar’s office or any school office and all requirements stipulated thereon must be met in order for the course to be officially dropped. The student transcript will then show a grade of “X,” signifying that the student dropped the course. “X” grades are not included in grade point average calculations.

Class Attendance
Students are expected to attend all scheduled classes and laboratories. However, special circumstances such as illness, religious holidays, travel difficulties, family emergencies and participation in college sponsored events may make certain absences unavoidable. In such instances, students should notify instructors of these special circumstances.

Each instructor will distribute an attendance policy statement, defining excessive absences, the first week of classes each semester. These will be approved by the appropriate Dean to assure no conflict between individual attendance policies and college policy; copies will be on file in the instructor’s school office. Students are responsible for understanding the attendance policy (including procedures for making up missed work) of each of their instructors.

When, in the opinion of the instructor, absences have placed a student in potential academic jeopardy, the instructor will notify the student’s dean, who will issue a warning to the student. An instructor may initiate discussion
to determine the advisability of the student's dropping or continuing the course in which excessive absences have occurred.

A faculty member can suspend a student from class or laboratory for disruptive behavior, that is, for actions which interfere with the orderly conduct of the session or which threaten bodily harm to others. All such cases must be referred immediately to the student's dean with a full report. If the student cannot be reinstated in the class or laboratory within one week of the day of suspension, the case must be referred to the Vice President for Academic Affairs for resolution.

Extended, unavoidable absences will usually result in student withdrawal from college. However, in unusual situations where the student indicates a desire and an ability to complete the course work even though away from campus, she/he may petition her/his dean for permission to continue academic work. The dean will then consult with the student's instructors and, on the basis of these consultations, advise the student to withdraw from college, to drop courses, or to finish courses under the supervision of consenting instructors.

Although regular class attendance will not guarantee passing grades, irregular attendance will usually have an adverse effect upon them. Because final student evaluation is based upon measurable academic achievement, however, instructors will not lower final grades solely on the basis of absences.

**Students Unable Because of Religious Beliefs to Attend Classes on Certain Days**

As required by Section 224-A New York Education Law:

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he/she is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.

2. Any student in an institute of higher education who is unable, because of his religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his/her religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which he/she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.

4. If classes, examinations, study or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administration officials of each institution of higher education and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section.

6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his rights under this section.

7. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.

8. As used in this section, the term “institution of higher education” shall mean schools under the control of the Board of Trustees of the State University of New York or of the Board of Higher Education of the City of New York or any community college.

**Academic Advisement**

Academic advising is an integral and necessary part of the higher education process. Each student is assigned a faculty or professional advisor who will assist with any academic problems and monitor student progress toward meeting graduation requirements.

The academic advisor represents the first line in a network of support services available to the students at Morrisville State College.

**Permission to Carry Extra Course**

Any student who wishes to carry more than 18 credit hours during any one semester must receive prior approval from the school dean. The student should have demonstrated ability to achieve better than minimal (2.0) average work with no failing grade in the previous semester.

**Pass/Not Pass Option**

A student may select one course of 4 credit hours or less in which to be graded on a Pass/Not Pass basis each semester. A “P” grade will earn credits toward the graduation requirements, an “NP” will not. Neither grade will yield grade points to be calculated in the cumulative grade point average. To exercise the option, a student must obtain a Pass/Not Pass Option form from the school office, fill out, sign and submit it to the advisor or school dean before the 20th day of instruction.

**Transcript Requests**

The first transcript is free, and a fee of $5.00 will be charged for each additional transcript requested. Checks should be made payable to Morrisville State College. Transcripts will not be sent until the fee is received, nor will they be sent for anyone with a financial obligation to the college.

Transcript requests should be made in writing to the Registrar's Office, P.O. Box 901, Morrisville State College, Morrisville, N.Y. 13408. Telephone requests cannot be accepted. Requests should include student's name as it appears on college records and any name change since leaving college, birth date, social security number, dates attended, a current mailing address, name/address transcript is being issued to, signature and required fee.

**Academic Honesty**

Academic honesty promotes continued academic and occupational success. Maintenance of academic honesty and quality education is the responsibility of both faculty and students. Any written assignment submitted by a student must be original authorship. Representation of another's work as his/her own shall constitute plagiarism. Any charge of plagiarism must be substantiated by a direct correlation in wording and organization between the original and plagiarized copy.

All examinations must be taken according to prescribed procedure, as determined by the faculty member in charge. Any form of unauthorized written material used by a student or evident on his/her person during or directly following an examination shall be deemed a violation of academic honesty. Unauthorized correspondence between students during any examination or preparation of submitted work, which can be substantiated by physical proof or eyewitness verification, shall be considered an infraction of the code and shall subject involved parties to corrective procedures.
Grievance Procedure
A student may appeal an academic decision which involved any alleged violation of college rule, regulation, or policy; alleged unfair or inequitable treatment; alleged or prejudiced, capricious or unjust evaluation. Information on the steps to follow may be obtained in school offices or in the Student Handbook.

Unit of Academic Credit
A credit is a unit of measure assigned to courses or course-equivalent learning. One college credit is based on the learning expected from the equivalent of 15 50-minute periods of classroom instruction, with credits for such things as laboratory instruction, internships, and clinical experience, determined by the institution based on the proportion of direct instruction to the laboratory exercise, internship hours, or clinical practice hours.

Elective Courses
Electives are courses not specifically required within a student's program, but which may be selected from general studies or from the student's field of interest subject to the approval of the advisor.

Curriculum Outlines
The outlines for curricula in the catalog are designed to provide the student with a sound theoretical and practical education in a particular subject area. In each case, the curriculum outlined is a suggested one and it should be emphasized that each program must show the required distribution of courses in the liberal arts for the degree awarded.

Curriculum/Course Changes
The college reserves the right to make curriculum changes at any time. Courses listed may be withdrawn without notice. Other changes in courses, lecture and laboratory hours, times for and duration of class, lecture and laboratory meetings may be made when it is in the interest of the college to do so.

SUNY General Education Requirement
In December 1998, the Board of Trustees of the State University of New York established a General Education requirement for all students studying for bachelor's degrees who enter SUNY in the fall, 2000 semester or thereafter. The Board of Trustees policy established 10 general education content areas (basic communication, mathematics, natural science, social science, American history, western civilization, other work civilizations, humanities, the arts, and foreign languages) and two competencies (critical thinking and information management).

In an update of this policy passed by the Board of Trustees in March, 2010, and effective for students beginning in the fall 2010 semester, all students in programs leading to a baccalaureate degree in the State University of New York must complete courses in at least seven (7) of the ten content areas, including basic communication and mathematics for a total of at least 30 credits of coursework in approved general education courses. They should also demonstrate competency in the two competencies. (Refer to the detailed program descriptions for approved variations to the requirement.)

Students in most programs leading to the associate in arts or associate in science degrees who intend to transfer to bachelor degree programs will work with their advisors to complete the course work in at least 7 of the 10 content areas. (Some AA and AS programs may have an exemption for one or more of the 10 content areas. Students should consult with their academic advisors for details pertaining to their particular degree program.)

Students in programs leading to associate in applied science degrees who intend to transfer to another SUNY institution should likewise work with their advisors to complete as many of the areas as possible. Listed below are the Morrisville State College courses that have been approved as fulfilling each of 10 content areas. Students should consult their academic advisors or school office about courses that may have been added.

SUNY GENERAL EDUCATION COURSES

AMERICAN HISTORY
HIST 101 United States History to 1800
HIST 102 U.S. History 1800 to 1900
HIST 103 U.S. History from 1900-Present
HIST 225 Women in the United States (for students scoring above 84 on NYS Regents American History)

BASIC COMMUNICATION
COMP 101 Composition and Research (Formerly ENGL 101)
COMP 111 Introduction to Speech (Formerly ENGL 121)
ENGL 101 Retired Spring 2013
ENGL 121 Retired Spring 2013

FOREIGN LANGUAGE
SPAN 101 Beginning College Spanish 1
SPAN 102 Beginning College Spanish 2
SPAN 201 Intermediate College Spanish 1
SPAN 202 Intermediate College Spanish 2
AMSL 101 American Sign Language I
AMSL 102 American Sign Language II

HUMANITIES
COMP 102 Writing About Literature (Formerly ENGL 102)
PHIL 201 Introduction to Philosophy
PHIL 211 Modern Ethics
PHIL 311 Professional Ethics
ENGL 102 Retired Spring 2013

MATHEMATICS
MATH 102 Intermediate Algebra w Trig
MATH 123 Elementary Statistics

Math 102 or higher is a prerequisite for the following courses; therefore they fulfill the SUNY General Education requirement for Mathematics: MATH 103, 141, 145, 147, 149, 151, 152, 161, 162, 251, 261, and 262

NATURAL SCIENCE
BIOL 102 Botany-Form Function Seed Plt
BIOL 103 Botany - Plant Diversity
BIOL 105 Human Biology
BIOL 107 Topics in Contemporary Biology
BIOL 120 General Biology I
BIOL 150 Human Anatomy + Physiology I
BIOL 140 Retired Fall 2008
BIOL 235 Microbiology I
BIOL 240 Intro to Genetic Engineering
BIOL 260 Principles of Zoology
CHEM 101 Basic Chemistry
CHEM 110 Contemporary Chemistry
CHEM 121 General College Chemistry I
CHEM 141 Chemical Principles I
ELEC 100 Electrical Theory 1a
ENGR 212 Mechanics of Materials
ENSC 102 Botany-Form Function Seed Plt
ENSC 103 Botany - Plant Diversity
PHYS 107 Introductory Physics I
PHYS 108 Introductory Physics II
PHYS 127 General Physics I
PHYS 128 General Physics II
OTHER WORLD CIVILIZATION
ANTH 101 Introduction to Anthropology
LITR 208 Eastern World Literature
  (Formerly ENGL 208)
GEOG 101 Intro World Regional Geography
HIST 151 World History to 1600
HIST 152 World History from 1500
HIST 171 Environmental History
HIST 172 Latin American Caribbean History
HUMN 223 Native American Studies
ENGL 208 Retired Spring 2013
SOCIAL SCIENCE
AGBS 225 Environmental Economics
ECON 100 Introduction to Macroeconomics
ECON 140 Introduction to Microeconomics
ECON 370 International Economics
PSYC 101 Introduction to Psychology
SOCI 101 Introduction to Sociology
SOCI 390 Urban Studies
ARTS
ARCH 141 Architectural Design I
ART 110 Introduction to Visual Arts
ART 120 Introduction to Drawing
ART 121 Introduction to Painting
ART 131 Introduction to Photography
THEA 125 Play Production (Formerly ENGL 125)
COMP 230 Creative Writing: Short Story
  (Formerly ENGL 234)
COMP 231 Creative Writing: Poetry
  (Formerly ENGL 235)
HUMN 210 The Film Experience
  (Formerly ENGL 240)
HORT 403 Planting Design
MUSI 101 Introduction To Music & Art
MUSI 102 History Of Jazz
MUSI 105 Experiencing Music
MUSI 150 Ensemble
MUSI 155 Ensemble
MUSI 160 Ensemble
MUSI 165 Ensemble
THEA 150 Theatre Production Laboratory
ENGL 125 Retired Spring 2013
ENGL 234 Retired Spring 2013
ENGL 235 Retired Spring 2013
ENGL 240 Retired Spring 2013
WESTERN CIVILIZATION
HIST 161 European History to 1648
HIST 162 European History from 1500

The Office of Career Planning and Development

Career Services
The Office of Career Planning and Development is open to all students and alumni of Morrisville State College. Current students and graduates of the College are invited to identify and explore career options; create or edit resumes, cover letters, portfolios, or personal statements; prepare for an internship or job search; network with alumni or other professionals; evaluate a job offer; or consider additional educational opportunities.

Web Resources
Finding Your Career Direction and Exploring Jobs and Career Fields
http://www.morrisville.edu/careerplanning/gettingstarted.aspx
Career Guides and Resources for Building Your Career Toolkit
http://www.morrisville.edu/careerplanning/guides.aspx
Internship and Job Search Databases
http://www.morrisville.edu/careerplanning/searchresources.aspx
For a complete overview of Career Available to Morrisville State College Students and Alumni, visit us on at http://www.morrisville.edu/careerplanning/.

Additional ways to connect include:
- 30-minute in-person, telephone or Skype individual advising sessions (appointment required)
- 15-minute Advising Express drop-in hours: http://www.morrisville.edu/calendar/ (for times)
- Campus-wide and in-classroom workshops
- Employer events such as our Job & Internship Expo, Networking and Recruitment Series and employer information sessions
- Custom or general workshops for student groups
Formal Articulation Agreements For High School Seniors

The following are formal articulation agreements Morrisville State College has for transfer of high school courses to college credits before the first year.

Camden High School
Mechanical Technology
1. CAD—1 credit
2. Drafting—2 credits
Wood Technology
1. Special Project—2 credits

Cato-Meridian High School
Food Services
1. Quantity Food Preparation—3 credits
2. Keyboarding—1 credit
Travel/Tourism
1. Global & Ethnic Foods—3 credits
2. Keyboarding—1 credit

Cayuga-Onondaga BOCES
Wood Technology
1. Architectural Drawing—3 credits
2. Heavy Equipment Operation—3 credits

Chittenango High School
Office Technology
1. Keyboarding—up to 4 credits
2. Word Processing I—3 credits
3. Word Processing II—3 credits

Clinton High School
Wood Technology
1. Special Project—2 credits

Delaware-Chenango-Madison-Otsego BOCES
Horticulture
1. Introduction to Floral Design—2 credits
2. Introduction to Horticulture—2 credits
Mechanical Technology
1. CAD—1 credit
2. Drafting—2 credits
Wood Technology
1. Special Project—2 credits
2. Residential Construction—3 credits

Elmira Free Academy
Wood Technology
1. Special Project—2 credits

Fairport High School
Wood Technology
1. Special Project—2 credits

Harold TEC Center
Wood Technology
1. Residential Construction—3 credits

Herkimer-Fulton-Hamilton-Otsego BOCES
Renewable Energy

Homer High School
Wood Technology
1. Special Projects—2 credits

Jamestown High School
Wood Technology
1. Special Projects—2 credits

Madison-Oneida BOCES
Wood Technology
1. Residential Structures—3 credits
2. Special Projects—2 credits
CAD/Drafting
1. CAD—1 credit
2. Drafting—2 credits

Morris Central High School
Journalism
1. Desktop Publishing—3 credits

Morrisville-Eaton Central School
CAD/Drafting
1. CAD—1 credit
2. Drafting—2 credits
Journalism
1. Desktop Publishing—3 credits
Office Technology
1. Keyboarding—up to 4 credits
2. Word Processing I—3 credits
3. Word Processing II—3 credits
Student Success
1. First Year Experience—2 credits
Wood Technology
1. Residential Structures—3 credits
2. Special Projects—2 credits

New Hartford Senior High School
Accounting
1. Accounting I—3 credits

Oneida High School
Office Technology
1. Keyboarding—up to 4 credits
2. Word Processing I—3 credits
3. Word Processing II—3 credits

Onondaga-Cortland-Madison BOCES
Wood Technology
1. Residential Construction—3 credits
2. Special Projects—1 credit

Oswego County BOCES
Mechanical Technology
1. CAD—1 credit
2. Drafting—2 credits

Otsego Northern Catskills BOCES
Wood Technology
1. Residential Construction—3 credits

Pulaski High School
Mechanical Technology
1. CAD—1 credit
2. Drafting—2 credits

Rome Free Academy
Office Technology
1. Keyboarding—up to 4 credits
2. Word Processing I—3 credits
3. Word Processing—3 credits
Sandy Creek High School  
Wood Technology  
1. Special Projects—2 credits

Shaker High School  
Wood Technology  
1. Special Project—2 credits

South Glens Falls High School  
Mechanical Drafting  
1. CAD—1 credit  
2. Drafting—2 credits  
Food Services  
1. Quantity Food Preparation—3 credits  
2. Keyboarding—1 credit  
Travel/Tourism  
1. Global & Ethnic Foods—3 credits

South Side High School  
Wood Technology  
1. Special Projects—2 credits

Ticonderoga High School  
Wood Technology  
1. Special Projects—2 credits  
Travel and Tourism  
1. Introduction to Travel and Tourism—3 credits  
2. Keyboarding—1 credit

Ulster County BOCES  
Nursing

Vernon-Verona-Sherrill Central School  
CAD/Drafting  
1. CAD—1 credit  
2. Drafting—2 credits

Ward Melville High School  
Wood Technology  
1. Special Project—2 credits

Cornell University  
Bachelor of Science in Agricultural and Biological Engineering  
Bachelor of Science in Animal Sciences  
Bachelor of Science in Applied Economics and Management  
Bachelor of Science in Education (Agricultural Education)  
Bachelor of Science in Entomology  
Bachelor of Science in Food Science  
Bachelor of Science in Plant Sciences  
Bachelor of Science in Rural Sociology  
Bachelor of Science in Soil, Crop and Atmospheric Sciences  
Bachelor of Science in Special Program in Agriculture and Life Sciences  
Bachelor of Science in Biological Sciences  
Bachelor of Science in Communication  
Bachelor of Science in Landscape Architecture  
Bachelor of Science in Natural Resources  
Bachelor of Science in Statistics and Biometry

Natural Resources Conservation AAS  
Morrisville State College  
Bachelor of Technology in Renewable Resources

SUNY College of Environmental Science and Forestry  
Associate of Applied Science in Forest Technology (1+1)  
Bachelor of Science Dual Program in Environmental and Forest Biology  
Bachelor of Science in Chemistry  
Bachelor of Science in Dual Program Forest Ecosystems Science  
Bachelor of Science in Construction Management and Wood Products Engineering  
Bachelor of Science in Environmental Studies  
Bachelor of Science in Paper Science Engineering  
Bachelor of Science in Environmental Resources and Forest Engineering  
Bachelor of Science Environmental Resources and Forest Engineering  
Bachelor of Science in Forest Resource Management  
Bachelor of Science in Landscape Architecture

Environmental and Natural Resource Conservation AS  
Morrisville State College  
Bachelor of Technology in Renewable Resources

SUNY Plattsburgh  
Bachelor of Arts/Bachelor of Science in Environmental Science

SUNY Brockport  
Bachelor of Science in Environmental Science

Accounting AAS/AS  
Alfred University  
Bachelor of Science in Accounting  
Clarkson University  
Bachelor of Science in Management
Rochester Institute of Technology
Bachelor of Science in Accounting
Bachelor of Science in Economics
Bachelor of Science in Business Administration
SUNY Brockport
Bachelor of Science in Accounting
SUNY Institute of Technology
Bachelor of Science in Accounting
Bachelor of Professional Studies in Business and Public Management
SUNY New Paltz
Bachelor of Science in Accounting
SUNY Oneonta
Bachelor of Science in Business Economics
Bachelor of Science in Business Education
SUNY Oswego
Bachelor of Science in Accounting
Bachelor of Science in Business/Distributive Education
Syracuse University
Bachelor of Science in Accounting

Business Administration AAS/AS
Morrisville State College
Bachelor of Business Administration in Business Administration
Bachelor of Business Administration in Entrepreneurship and Small Business Management
Clarkson University
Bachelor of Science in Management
Master of Business Administration (4+1)
Rochester Institute of Technology
Bachelor of Science in Economics
Bachelor of Science in Business Administration
SUNY Institute of Technology
Master of Business Administration Technology Management (4+1)
SUNY Oswego
Master of Business Administration (4+1)
Syracuse University
Bachelor of Science in Business Administration

Food Service Administration, Restaurant Management AAS
Morrisville State College
Bachelor of Business Administration in Resort and Recreation Service Management

Gaming and Casino Management/Travel and Tourism, Hospitality Management
Morrisville State College
Bachelor of Business Administration in Resort and Recreation Service Management
Rochester Institute of Technology
Bachelor of Science, Hotel or Travel Management

SCHOOL OF SCIENCE AND TECHNOLOGY

Architectural Studies and Design AS
New York City Technical College
Bachelor of Technology in Architectural Technology
SUNY Alfred
Bachelor of Science in Architectural Technology
University at Buffalo School of Architecture and Planning
Bachelor of Science in Architecture
Bachelor of Science in Environmental Design

Biology AS
Cornell University
Bachelor of Science in Biology and Society
Bachelor of Science in Biological Sciences
Bachelor of Science in Nutritional Sciences
SUNY Oneonta
Bachelor of Science in Biology
Bachelor of Science in Secondary Education
Bachelor of Science in Biology with Ecology or Field Biology
SUNY Plattsburgh
Bachelor of Science in Biology

Chemistry AS
SUNY College of Environmental Science and Forestry
Bachelor of Science in Chemistry
SUNY Oswego
Bachelor of Science in Chemistry
SUNY Oneonta
Bachelor of Science in Chemistry
Rochester Institute of Technology
Bachelor of Science in Chemistry
Bachelor of Science in Biochemistry

Design and Drafting AAS
Rochester Institute of Technology
Bachelor of Science in Manufacturing Engineering Technology
Dietetic Technician/Nutrition and Dietetics AAS
- SUNY Oneonta
  Bachelor of Science in Dietetics
- Syracuse University
  Bachelor of Science in Dietetics

Health-Related Studies AS
- SUNY Upstate Medical University
  Bachelor of Science in Cardiovascular Perfusion
  Bachelor of Science/M.P.S. Physical Therapy
  Bachelor of Science in Respiratory Care
  Bachelor of Science in Medical Technology
  Bachelor of Science in Cytotechnology
  Bachelor of Science in Medical Imaging Sciences
  Bachelor of Science in Radiation Therapy
- SUNY Institute of Technology
  Bachelor of Science in Health Services Management
  Bachelor of Science in Health Information
- SUNY University at Buffalo
  Bachelor of Science in Nuclear Medicine Technology
  Bachelor of Science in Medical Technology
- SUNY Brockport
  Bachelor of Science in Medical Technology
- SUNY Fredonia
  Bachelor of Science in Medical Technology
- SUNY Plattsburgh
  Bachelor of Science in Medical Technology
- Stony Brook University
  Bachelor of Science in Clinical Laboratory Sciences
  Bachelor of Science in Respiratory Care

Mechanical Engineering Technology AAS
- Rochester Institute of Technology
  Bachelor of Science in Manufacturing Engineering Technology

Nursing AAS
- SUNY Institute of Technology
  Bachelor of Science in Nursing
- SUNY Upstate Medical University
  Bachelor of Science in Nursing
- Le Moyne College
  Bachelor of Science in Nursing

Physics AS
- SUNY Oneonta
  Bachelor of Science in Physics
- SUNY Upstate Medical University
  Bachelor of Science in Physical Therapy
  Bachelor of Science in Respiratory Care
  Bachelor of Science in Cytotechnology

Sports Nutrition and Fitness Management AS
- Morrisville State College
  Bachelor of Science in Human Performance and Health Promotion
- SUNY Brockport
  Physical Education and Sport major options
  include Teacher Certification, Sport Management,
  Exercise Physiology and Athletic Training
- SUNY Cortland
  Adult Physical Fitness, Exercise Science
- SUNY Institute of Technology
  Health Services Management

### Formal Articulations for Seamless Transfer to MSC Bachelor Degree Programs

The following are formalized agreements for students who have completed a two-year degree elsewhere and wish to complete a baccalaureate degree at Morrisville State College. While these represent formal agreements, it is by no means an exhaustive list. For any student who has successfully completed an Associate Degree, MSC will make every effort to accommodate a seamless transfer allowing maximum credit transfer consideration.

**Adirondack Community College**
- Degree from CC: AAS - Information Systems (0581)
- Degree to MSC: BT-Information Technology (1506) Web Development

**Broome Community College**
- Degree from CC: AS-Criminal Justice-Corrections
- Degree to MSC: BT-Criminal Justice
- Degree from CC: AAS-Criminal Justice-Police
- Degree to MSC: BT-Criminal Justice

**Cayuga Community College**
- Degree from CC: AS-Computer Information Technology
- Degree to MSC: BT-Information Technology(s)
- Degree from CC: AS-Computer Information Technology
  - Degree to MSC: BT-Information Technology (1506) Network Administration
- Degree from CC: AAS-Computer Information Systems
  - Degree to MSC: BT-Information Technology (1506) Web Development

**Corning Community College**
- Degree from CC: AS-Computer Information Science
  - Degree to MSC: BT-Information Technology (1506) Web Development

**Fulton-Montgomery Community College**
- Degree from CC: AAS-Computer Information Systems Program
  - Degree to MSC: BT-Information Technology (All Concentrations)
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<th>Herkimer Community College</th>
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<th>Monroe Community College</th>
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<tr>
<td>AAS/AS-Business: Accounting</td>
<td>AAS-Accounting</td>
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<tr>
<td>AAS/AS-Business: Business Administration</td>
<td>AAS-Administrative Assistant</td>
<td>AAS-Food Service Administration: Restaurant Management</td>
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<tr>
<td>AS-Business: International Business</td>
<td>AS-Business Administration</td>
<td>AA-Criminal Justice (Conflict Resolution)</td>
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<td>AAS-Business: Marketing</td>
<td>AS-Business Administration</td>
<td>AA-Criminal Justice (Forensics)</td>
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<td>AAS-Business Administration</td>
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<td>AAS-Business: Marketing</td>
<td>AAS-Business Administration</td>
<td>BT-Automotive Technology</td>
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<td>AAS/AS-Business: Accounting</td>
<td>BBA-Entrepreneurship and Small Business Management</td>
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<tr>
<td>AAS-Business: Human Resource Management</td>
<td>BBA-Entrepreneurship and Small Business Management</td>
<td>(All Concentrations)</td>
</tr>
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</table>
Onondaga Community College

Degree from CC

| AAS-Individual Studies/Horticulture Certificate | BT-Horticulture Business Management |
| AAS-Automotive Technology                        | BT-Automotive Technology             |
| AAS-Culinary Management                         | BBA-Resort and Recreation Service Management |
| AAS-Hotel Management                             | BBA-Resort and Recreation Service Management |
| AAS-Food Service/Institutional Management        | BBA-Resort and Recreation Service Management |
| AAS-Restaurant Management                       | BBA-Resort and Recreation Service Management |

Guaranteed Opportunity for Leadership Development (GOLD) Early Admission

Program Sponsored by the College of Health Professions, State University of New York

Upstate Medical University at Syracuse

The program will be a unique opportunity for first-time college students with a demonstrated commitment to a career in the health professions (i.e. volunteer/observational experience or participation in a Health Explorers Post or New Visions Program) and a strong record of achievement in math and science course work. (Suggested guidelines: 90 percent average in college preparatory [Regents or higher] program, including at least three-year sequence in math and science, and a combined SAT score of at least 1200.)

Students will be accepted during the senior year of high school with guaranteed admission into the upper-division at SUNY Upstate Medical University’s College of Health Professions and must attend an affiliated college such as Morrisville State College for the first two years.

Accepted students must successfully complete all prerequisite courses for the major (Respiratory Care, Cardiovascular Perfusion, Medical Technology, Physical Therapy, Cytotechnology), while maintaining the required cumulative grade point average of 3.3 with no science prerequisite below a grade of “B”. Continued involvement in the health profession through volunteer, observational or research experience is also required.

The decision to admit to the SUNY Upstate Medical University will be at the discretion of the appropriate admissions committee in the College of Health Professions.

The program will be administered by the SUNY Upstate Medical University’s Office of Student Admissions.